

# Student Progress Tracker

## Goals for the Introduction to Reading Poetry

At the end of our poetry unit, these are the things you should be able to confidently say:

**Goal 1:** I have practiced noticing the four levels in poems: sounds (a), senses (b), ideas (c), and typography (d) and can now confidently say “I Notice” them separately from one another.

**Goal 2:** I have practiced noticing all four levels in a poem: sounds, senses, ideas, and typography, and I can confidently say “I Notice” all four at work in one poem.

**Goal 3:** I have practiced writing about connections between multiple levels, and I can explain those connections with excerpts from the poem either in a piece of writing or in a spoken presentation.

|  | <b>Goal 1: I can notice the 4 levels independent of one another in any poem.</b> | <b>Goal 2: I can notice all levels at work in one poem.</b> | <b>Goal 3: I can write about connections between levels.</b> |
|--|--|---|--|
| <b>I feel confident in being able to notice... Initial here.</b> | a.   |   |  |
|  | b.   |   |  |
|  | c.   |   |  |
|  | d.   |   |  |
| <b>My teacher agrees with me and has initialed here.</b>         | a.   |   |  |
|  | b.   |   |  |
|  | c.   |   |  |
|  | d.   |   |  |